



WATERFORD LEARNING AND BEHAVIOURAL NORMS

In Year 7 and 8, we believe that we achieve our academic best through the development of POSITIVE RELATIONSHIPS with our teachers and classmates. We believe in having HIGH EXPECTATIONS and a CONSISTENT APPROACH to learning in all subjects. We are encouraged to adopt a GROWTH MINDSET and AGENCY when it comes to our learning. We foster COLLABORATION and SELF-REFLECTION through STUDENT CENTRED LEARNING.

RESPECT

- We show respect for self, others and our environment.
- We enter the classrooms in a quiet and calm manner, stand behind our seats and wait for the greeting.
- We engage in all activities of the lesson.
- We thank the teachers at the end of each lesson.

RESPONSIBILITY

- We turn up to our Homeroom and our classes on time.
- We turn up with appropriate equipment and in correct uniform.
- We do not wear headphones unless a staff member has instructed we use them.
- Our laptops are charged and stay in our case until we are asked to use them.
- Our homework and due tasks need to be completed by the due date.
- If we miss a lesson we must follow up on what we need to do to catch up.

KINDNESS

- St Joseph's students are 'Strong in Mind and Gentle in Heart'.
- We look out for each other.
- We are caring and ask if others need help.
- We are not bystanders and we call out inappropriate behaviours.
- We should aim to make a difference in someone's day.

RESILIENCE

- We need to be prepared to give things a go.
- We accept that learning can be difficult.
- We learn from mistakes and keep trying harder.
- We ask for help.

POSITIVITY

- We use class time for learning and we use recess and lunch for socialising.
- We focus on achievements not failures.
- We look at the strengths of our peers rather than their weaknesses.
- We refrain from distracting behaviours.
- We make our best, better.

